

**Feedback is the "secret sauce" of school improvement! Kevin Feldman Feb. 1, 2013**

The potential of coaching to improve our performance!

Does everyone need a coach? Do we all need feedback?

Do we need the humility as experts to admit we need help?

Dr. Atul Gawande suggests the answer to the above is YES...

Check out this video lecture Q & A given at the Harvard

Grad School of Education - POWERFUL indeed...

<http://www.youtube.com/watch?v=VabtGPVViHA>

- from my perspective working in various in-depth projects, the

key is team coaching - teaching an entire faculty how to coach

one another ... but feedback is, indeed, "The Breakfast of Champions"!!

Video Segment	Description	Reflection/Notes/Questions
0-39 min.	Intro: Worth watching - sets the stage -builds background (mentions the #1 impact for students)	
40-41:32	Typical PD - why it doesn't work Supports Chapter #1 of <i>Instructional Coaching</i> Jim Knight, 2007	
42-43	Example of coaching a math teacher	
43:40-54:00	Connection of Jim Knight - "meat of the presentation"	
54:43	Beginning of Q&A: 1 <sup>st</sup> question is around how to change the culture of the institution so that coaching is possible. Dr. Atul Gawande asks, "When you get it to work well, what is it that works well?"	



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59:19	A Boston principal asks: “How one can build in support for idiosyncrasy as a source of innovation and improvement?”.	
1:04:54	Follow up question from the same Boston principal: Do you have to be a player to be a successful coach? (paraphrased by Dr. Gawande)	
1:06:15	Is there opportunity for patient (student) empowerment/patient education?	
1:09:55	Question around Coaching involving listening skills	
1:13:55	Who do we ask to be our coaches? How do we identify them and how do we use them?	
1:16:36	Question around on-line education and the effects on teaching and coaching.	

